

STAAR MASTER[®]

Practice Test

Sample Booklet

Grade 5
Reading, Form A



Lori Mammen
Editorial Director

You know ECS from *TAAS MASTER™* and *TAKS MASTER®*.
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and developed according to the TEA test blueprints for *STAAR™*.

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For more than two decades, we have helped you achieve student success on Texas tests by providing the highest quality test-prep materials. With *STAAR MASTER®*, we continue our commitment to create research-based content that engages students and makes teaching easier.

- Based on eligible TEKS and STAAR test blueprints
- All new content with increased rigor
- Emphasis on readiness standards
- Assessment of process skills within context (mathematics, science, and social studies)
- More open-ended (griddable) items (mathematics and science)



Since 1982

STAAR MASTER®

Practice Test

Reading, Grade 5

Form A

Teacher Guide

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Overview of STAAR MASTER® Practice Tests

The STAAR MASTER® Practice Tests allow teachers to assess their students' mastery of the curriculum standards tested on the State of Texas Assessments of Academic Readiness (STAAR™). Each Practice Test reflects the test structure and content outlined in the corresponding STAAR blueprint provided by the Texas Education Agency. Teachers can find the blueprint for each STAAR assessment at the agency's Web site: <http://www.tea.state.tx.us>.

In particular, each STAAR MASTER Practice Test includes—

- course-specific practice items based only on the eligible Texas Essential Knowledge and Skills (TEKS)
- the exact number of practice items specified in the blueprint for the corresponding test
- the correct number of practice items for both readiness standards and supporting standards, reflecting the ratio specified in test blueprints
- the appropriate number of griddable practice items (mathematics only)
- rigorous practice items that assess skills at a greater depth

The Teacher Guide for each STAAR MASTER Practice Test includes a correlation chart that provides the following information for each item:

- correct answer
- reporting category
- tested standard(s)
- identification as readiness vs. supporting standard
- complexity level

For a complete list of the eligible TEKS for the appropriate subject and grade level, refer to the STAAR MASTER Student Practice Books.

When administering any of the STAAR MASTER Practice Test, teachers should be aware of the following points.

1. Each actual STAAR assessment has a 4-hour time limit. The same time limit should be set for any practice test administered to students.
2. Dictionaries must be available for all students taking the STAAR reading assessment (grades 6–8 only) and writing assessment (grade 7 only). Dictionaries should be available to students for those subject areas and at those grade levels during practice tests, as well.

For further information about the content or structure of the STAAR assessments, please visit the TEA Web site: <http://www.tea.state.tx.us>.

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Each *STAAR MASTER® Practice Test Teacher Guide* includes a Correlation Chart with pertinent information for each item in the test booklet.

Correlation Chart Features:

- complete answer key
- identification of the reporting category for each item
- standard(s) and expectation(s) tested in each item
- identification of readiness and supporting standards
- complexity level (Low, Moderate, High) of each item

Answer Key

Item	Answer	Category	Standard(s)	Readiness	Supporting	Complexity Level*
1	D	1	5.2B	X		M
2	C	2	5.6A	X		M
3	B	2	5.3B		X	M
4	D	2	5.6A	X		M
5	C	2	5.6B	X		M
6	D	2	5.RC.D (Fig. 19)	X		H
7	B	1	5.3A		X	H
8	D	1	5.RC.F	X		M

STAAR MASTER® Practice Test, Teacher Guide—Reading, Grade 5

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FREE Teacher Guide included with each pack.

English

- | | | |
|------------------|---------------|------------------|
| Reading, Grade 3 | Math, Grade 3 | Writing, Grade 4 |
| Reading, Grade 4 | Math, Grade 4 | Writing, Grade 7 |
| Reading, Grade 5 | Math, Grade 5 | |
| Reading, Grade 6 | Math, Grade 6 | |
| Reading, Grade 7 | Math, Grade 7 | |
| Reading, Grade 8 | Math, Grade 8 | |

Spanish

- | | |
|-----------------------|---------------|
| Reading, Grade 3 | Math, Grade 3 |
| Reading, Grade 4 | Math, Grade 4 |
| Reading, Grade 5 | Math, Grade 5 |
| Call for availability | |

Consumable practice tests—may not be reproduced. STAAR MASTER® Practice Tests are non-returnable.



Since 1982



Practice Test

Reading Grade 5 Form A

Name _____ Date _____

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See page 3 of this Sample Booklet for a detailed description of the STAAR MASTER® Practice Tests.



Why the Crow is Black

An Australian Aboriginal Myth

- 1 One day, a crow and a hawk hunted together in the bush, but without success. So, after traveling together for some time, they decided to hunt in opposite directions. They agreed, at the close of day, to share whatever game they caught.
- 2 The crow traveled against the sun and at noon arrived at a broad lagoon—the favorite haunt of wild ducks. He hid in the tall green reeds surrounding the lagoon and prepared to trap the ducks. First, he took some white clay, softened it with water, and placed two pieces in his nostrils. He then cut a long piece of hollow reed for breathing underwater. Finally, he tied a net bag around his waist to store the ducks in.
- 3 The tall gum trees reflected like a miniature forest on the still surface of the lagoon. The ducks, with their bronze feathers glistening in the sun, swam among the clumps of reeds. They only paused to dive for a tasty meal hidden deep in the waterweeds. The crow placed the reed in his mouth and silently waded into the water. He quickly submerged himself. The only sign of his presence in the lagoon was a piece of dry reed projecting above the water’s surface. When he

roduced.

STAAR MASTER® Practice Test—Reading, Grade 5

Standard/Expectation

Complexity Level

Use “Why the Crow is Black” to answer questions 1–3.

Standard 2 (Context Clues) M

1. What is the meaning of the word haunt in paragraph 2?
 - A A duck trap
 - B A broad lagoon
 - C A kind of duck food
 - D A place visited often

Standard 6 (Events to Advance Story) M

2. The crow and the hawk decide to travel in different directions because they—
 - A want a better place to rest
 - B grow tired of traveling together
 - C do not find food where they hunt
 - D do not like to share what they catch

STAAR MASTER® Practice Test—Reading, Grade 5

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This page

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- based on eligible TEKS and STAAR™ test blueprints
- practice items marked with complexity level (L, M, or H)
- questions labeled with “skill tags”
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Authentic

Reflects key characteristics of STAAR™

- increased rigor
- emphasis on readiness standards
- more open-ended (griddable) items (mathematics and science)
- assessment of process skills within context (mathematics, science, and social studies)

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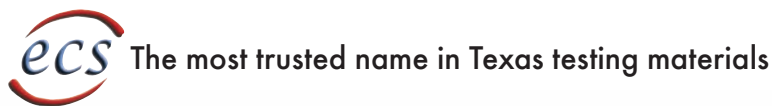
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English

Reading, Grade 3	Math, Grade 3	Writing, Grade 4
Reading, Grade 4	Math, Grade 4	Writing, Grade 7
Reading, Grade 5	Math, Grade 5	Science, Grade 5
Reading, Grade 6	Math, Grade 6	Science, Grade 8
Reading, Grade 7	Math, Grade 7	
Reading, Grade 8	Math, Grade 8	Social Studies, Grade 8

Spanish

Reading, Grade 3	Math, Grade 3
Reading, Grade 4	Math, Grade 4
Reading, Grade 5	Math, Grade 5
Science, Grade 5	

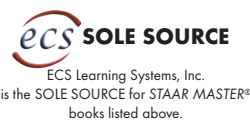
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