

Read the story “A Puzzle Solved” and answer the questions that follow.

## A Puzzle Solved

- 1 When Manuel came home from school, a surprise was waiting. “Manuel, come see!” said his mother. “Grandmother sent us a package!”
- 2 A big, brown package sat on the kitchen table.
- 3 “It’s addressed to both of us,” his mother said. “So, I didn’t open it. I wanted to wait until you came home. Go ahead!”
- 4 Manuel tried to lift the package, but it was heavy. He untied the string and tore off the brown paper. Inside was a box. Manuel removed the lid from the box. Inside, he saw several toys. On top of the toys was a letter. His mother reached into the box and picked up a doll.
- 5 “Oh!” she grinned. “I remember this! This was my favorite doll when I was a little girl.”
- 6 “I can read the letter,” Manuel said.

Dear Manuel and Julia,

- 7 How are you? I have been thinking about both of you. Manuel, it is springtime. Your mother will remember what we did each year in the spring. Every spring, we cleaned the house. I have been cleaning house this spring, too. I found many old things up in the attic. I knew your mother would remember them. I thought she might like to have them. So, most of what is in this box is for her.
- 8 Manuel, there is one thing for you. It is at the bottom of the box. It is wrapped in blue paper. I thought of you when I found it in the attic. You are so good at putting puzzles together! The item in the blue paper is a puzzle. I hope you enjoy solving it.

Much love,  
Grandmother

Standard 1: Vocabulary/Concept Development

- 5 Read these sentences from the passage.

Sadly, many turtle populations are in serious danger. People have moved into many of the places where turtles live.

What does the word populations mean in these sentences?

- A dangers
- B groups
- C people
- D places

Standard 2: Comprehension/Analysis of Text

- 6 The poem called “The Little Turtle” mainly

- A explains why a turtle has a shell.
- B tells a funny story about a turtle.
- C lists the foods that a turtle can eat.
- D teaches about turtles and how they live.

Standard 2: Comprehension/Analysis of Text

- 7 How are turtles different than MOST other reptiles?

- A Most other reptiles do not swim.
- B Most other reptiles do not eat fish.
- C Most other reptiles do not have shells.
- D Most other reptiles do not live in the water.

Standard 2: Comprehension/Analysis of Text

- 8 What would PROBABLY happen if another animal tried to bite a turtle?

- A The turtle would swim away.
- B The turtle would get very warm.
- C The turtle would bite the animal.
- D The turtle would hide in its shell.

Here is part of the table of contents from a science book. Use it to answer questions 1–3.

<b>Chapter 2: Matter</b>	<b>48</b>
Section 1: What is matter?	49
Reading	50
Investigating	58
Experimenting	62
Section 2: How does matter change?	69
Reading	70
Investigating	74
Experimenting	79
Section 3: What did I learn about matter?	85
Vocabulary	86
Review	88
Quizzes	94
Test	97

Standard 2: Structural Features of Informational Materials

- 1** To learn what matter is, you should begin reading on page
- A 49.
  - B 50.
  - C 62.
  - D 70.

Standard 2: Structural Features of Informational Materials

- 2** What is the title of this chapter of the science book?
- A “Matter”
  - B “What is matter?”
  - C “How does matter change?”
  - D “What did I learn about matter?”

Standard 2: Structural Features of Informational Materials

- 3** On which page do the chapter quizzes begin?
- A 79
  - B 86
  - C 94
  - D 97

This page may not be reproduced.